

# School Improvement Plan 2005-2006

School: Woodside  
Principal: Eldon Allen  
Date: 9/29/05

**Target:** 60% percent of students will meet standard in all strands in science as measured by the WASL.

**S.M.A.R.T. Goal: Improve student's ability to construct a reasonable explanation using evidence at grades K-5 by June 2006 as measured by teacher observation of written responses in their Science Notebook.**

S.M.A.R.T. Processes					S.M.A.R.T. Results	
Instructional Leadership Plan (Map)		Resources			Evidence of Implementation:	Evidence of Impact:
Instructional Practices: (What are we going to do?)	Schedule of Activities	People/Team Involved	Materials Needed	Budget Required	Are we working our plan? (What are teachers doing?)	Is our plan working? (What are students doing?)
Teachers are providing instruction in the use of science notebooks and modeling the use of evidence to support their explanations	In service provided by science cadre on WASL stems and scientific writing	All Staff	Science Notebook  WASL stems  Science Curriculum		Teachers providing intentional modeling and instruction on necessary components of scientific explanation	Scientific explanations should always use evidence from observation, data, or text
Teachers will provide one investigation in the year to model the scientific process in addition to the science curriculum	Create a list of investigations with a manipulated variable per grade level. Provide in-service on investigation as opposed to observation	Classroom teachers	Investigations		Classroom tri board of investigation displayed in the library  Investigation to be selected at grade level meeting	Recording and writing explanations with supporting evidence in their science notebooks

S.M.A.R.T. = Specific & Strategic, Measurable, Attainable, Results-oriented, Time-bound.